

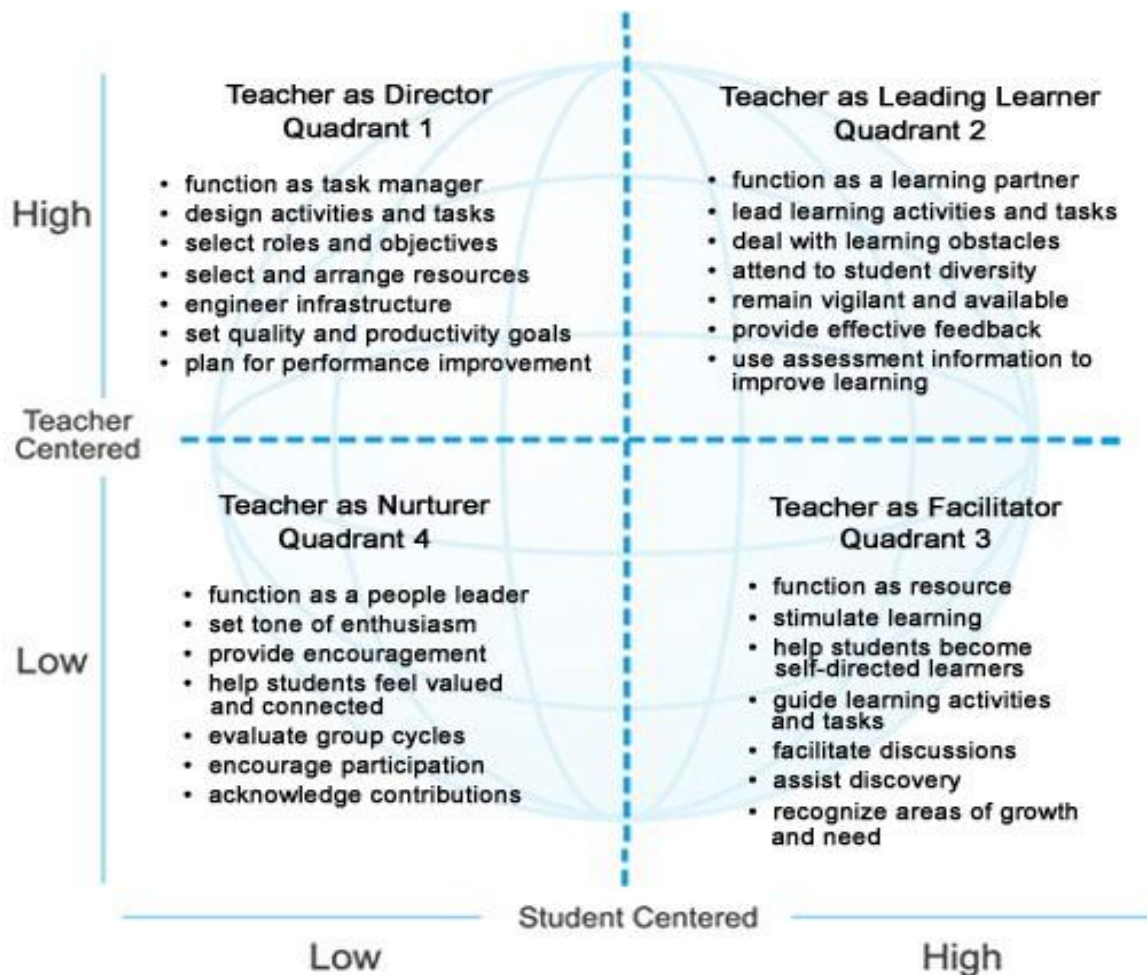


TAC Meeting

Strategic Technology Planning For School Year 2017-22

TEACHER-CENTERED vs STUDENT-CENTERED LEARNING

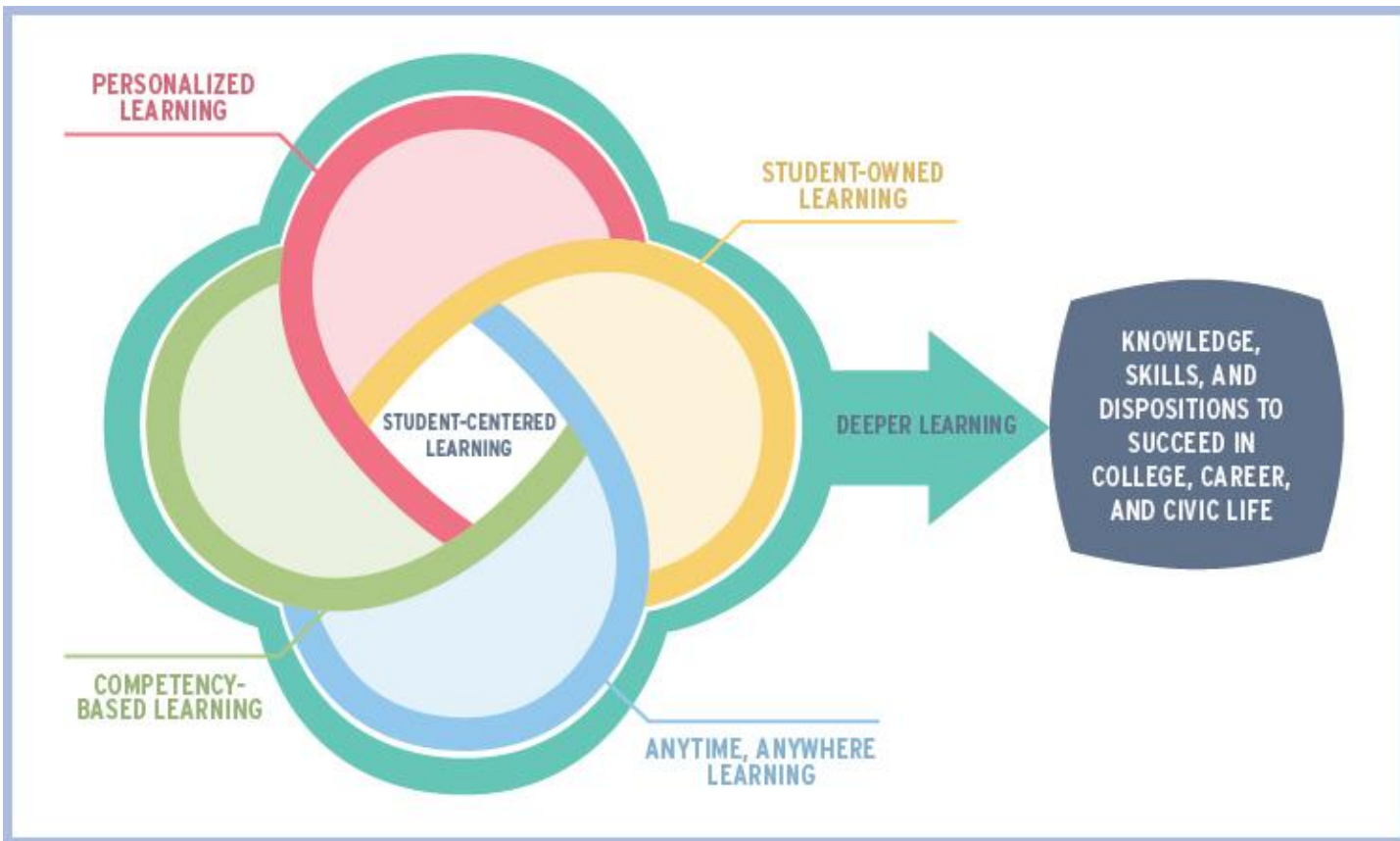
ELEMENTS	TEACHER-CENTERED	STUDENT-CENTERED
KNOWLEDGE	Transmitted from Instruction	Constructed by Students
STUDENT PARTICIPATION	Passive	Active
ROLE OF LECTURER	Leader/Authority	Facilitator/Partner in Learning
ROLE OF ASSESSMENT	Few Tests, Mainly for Grading	Many Tests, for Ongoing Feedback
EMPHASIS	Learning Correct Answers	Developing Deeper Understanding
ASSESSMENT METHOD	One-Dimensional Testing	Multidimensional Testing
ACADEMIC CULTURE	Competitive, Individualistic	Collaborative, Supportive



Student Centered Learning

**STUDENT - CENTERED
LEARNING**





<http://studentsatthecenterhub.org/interactive-framework/>

Competency Based Learning



Anytime Anywhere Learning Example - LMS



Personalized Learning Example - Blended Learning



Educator designs a task that targets a higher-order cognitive skill level

BLOOM'S

<http://schrockguide.net/bloom-in-apps.html>



Developed by Kathy Schrock
December 2014
Based on the work of Jen Roberts



TPACK - Technological Pedagogical Content Knowledge



2017-2020 Tech Plan Benchmarks

- I. Clear Vision & Implementation Strategy
- II. Technology Integration and Literacy
- III. Technology Professional Development
- IV. Accessibility of Technology
- V. Virtual Learning & Communication
- VI. Safety, Security, and Data Retention

Proposed TAC Meeting Timeline and Agenda

